Faculty meeting notes (2.22.23)

1. **Communication Beyond Carolina courses**
   1. The College has a shortage of courses for the Communication Beyond Carolina component of the IDEAs in Action curriculum
   2. We are encouraged to propose any relevant courses for this attribute—this could be a communication course that isn’t discussion-based (e.g., rhetorical persuasion, engaging intentionally, professionalization, etc., etc.) / we are encouraged to take a look at what already qualifies as “CI” (Communication intensive) course in the old curriculum
   3. Valérie has a document that can help us figure out whether our courses cohere with IDEAs; questions such as Who are the students speaking to?, and What are the different types of audiences? will help us get our courses approved (See also attached slide deck)
   4. If students can fulfill this requirement in our majors, in makes it easier for students to declare a major in ROMS; this is a particularly good reason to try to get our courses qualified
   5. LAC courses do not count for Gen Eds in the IDEAs curriculum (because they are 1-credit), although a 204 might qualify for this attribute. The UGAC will explore.
2. **College-wide and department-level DEI grants**
   1. The DEI committee has been working on a small grant to encourage a focus on diversity aspects
   2. There are three grants that we can offer this semester; a link will be sent out to faculty and graduate students soon
   3. We are encouraged to consider projects that might already be in the pipeline—e.g., course revision
   4. There are also campus-wide grants available. (See the recent email from Dean Karla Slocum)
3. **“Open Doors”**
   1. We are encouraged to participate in the informal opening of doors of upper-level courses to encourage lower-level students to learn about the interesting things they can do in upper-level courses
   2. Great way to feature end-of-semester projects/presentations. This initiative will focus on the last week of classes. There will be a Google Doc sign-up process, which Hélène will send out soon)
   3. The benefit would be to let students socialize and talk with students in other courses. Visits can be short to overcrowding and any safety concerns that could come up
4. **Data privacy**
   1. Alicia shared that we will soon receive a survey about data privacy, which will then be taken to the Faculty council; this seems to be a pilot project
5. **Personnel votes**