**Diversity, equity, and inclusivity questionnaire.** Class & section: ……………....

*The purpose of this questionnaire is for your instructor to get to know you from the beginning of the semester. Please complete all or some sections as you prefer.*

1. The name you use in class ………………………….……………………………………………………
2. Feel free to share a phonetic transcription of the pronunciation of your name. You are also welcome to approach your instructor about the pronunciation of you name. ………………………………………..
3. What is the meaning and/or history behind your name? …………………………………...……………

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1. Your pronouns: ………………………….……………………………………………………………….
2. Year, major, minor, transfer status, if applicable: ……....…….…………………………………………
3. Other courses you are taking this semester: …………………….……………………………………….
4. Other languages you speak or with which you have learning experience: ……………………………...
5. What do you wish/hope to gain from this course? …………………...……………………...………….. ……………………………………………………………………………………………………………
6. Name any constraints you worry might affect your preparation for class this semester (i.e. time, technology, emotional approach to the course material, other.) ………………………………………...

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1. Name any concerns you have about participating in the classroom (i.e. shyness, masks limiting whether you are heard or can hear the instructor/classmates, safety distance during group activities, understanding the terminology, course content, the instructor’s explanations, other.) …………………

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1. Name personal and/or academic contributions you feel you can bring to the class this semester (i.e. lived experience, other courses taken at UNC, jobs you have held, countries you are personally familiar with, other.) …………………………………………………………………………………….

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1. If there are aspects of your personal identity that you feel especially protective about in a class setting, what can your instructor do to make the classroom a safe space for you and facilitate an environment where you can be your own full self? …………………………………………………………...………

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