Dissertation advisor-advisee compact for ROMS

Advisors and advisees are encouraged to discuss these questions together at the beginning of their work together (at time of initial registration for FREN/ITAL/PORT/SPAN 994) and to revisit it annually or as often as needed through the advisee’s graduation.

If the student has co-chairs, it would be a good idea to discuss these questions together as a group.

Advisors and advisees may also find helpful resources here: <https://cfe.unc.edu/mentoring/resources-for-graduate-student-mentees/>

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How often will you meet? Will meetings occur on a regular schedule (e.g., every other Tuesday at 10am) or by appointment? If the latter, who will request the meeting?

How will you communicate between meetings? On what timeline (approximately) will you expect each other to reply to emails or other communications?

On what timeline will written work be submitted? Complete drafts (e.g., a full chapter) or smaller chunks? Approximately how many drafts will you work through together?

On what timeline will the advisor provide feedback? What should the advisee know about the advisor’s feedback style? About the amount of feedback they typically provide? What kind of feedback does the advisee find most helpful?

What other resources or advice can or should the advisee seek out for their academic writing (e.g., Writing Center, librarians, peers, other committee members)? What types of materials can/should the advisee share with other committee members (e.g., bibliographies, prospectus drafts, chapter drafts, job search materials)? When is it OK to do so (e.g., anytime, after the advisor has provided first-round feedback, etc.)?

Will the advisor provide feedback on fellowship applications, job materials, etc.? What other sources of advice and feedback can or should the advisee seek out on these items?

Map out a few goals for the year ahead (goals for the advisee, goals for the advisor)

Map out together a **tentative** schedule for completing the PhD, with provisional target dates for major milestones (exam bibliography; PhD field exam; prospectus/prospectus defense; completing chapters; going on the job market (if seeking an academic job); career research and exploration (if open to multiple career paths); dissertation defense.